

## Spartanburg School District Three

3535 Clifton-Glendale Rd

Glendale, SC 29346



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-12 District

**Enrollment:** 2,977 students

**District Phone:** 864-279-6000

**District Website:** <http://www.spartanburg3.org/>

**Superintendent:** Dr. James O. Ray

**Board Chair:** Shannon Gault



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

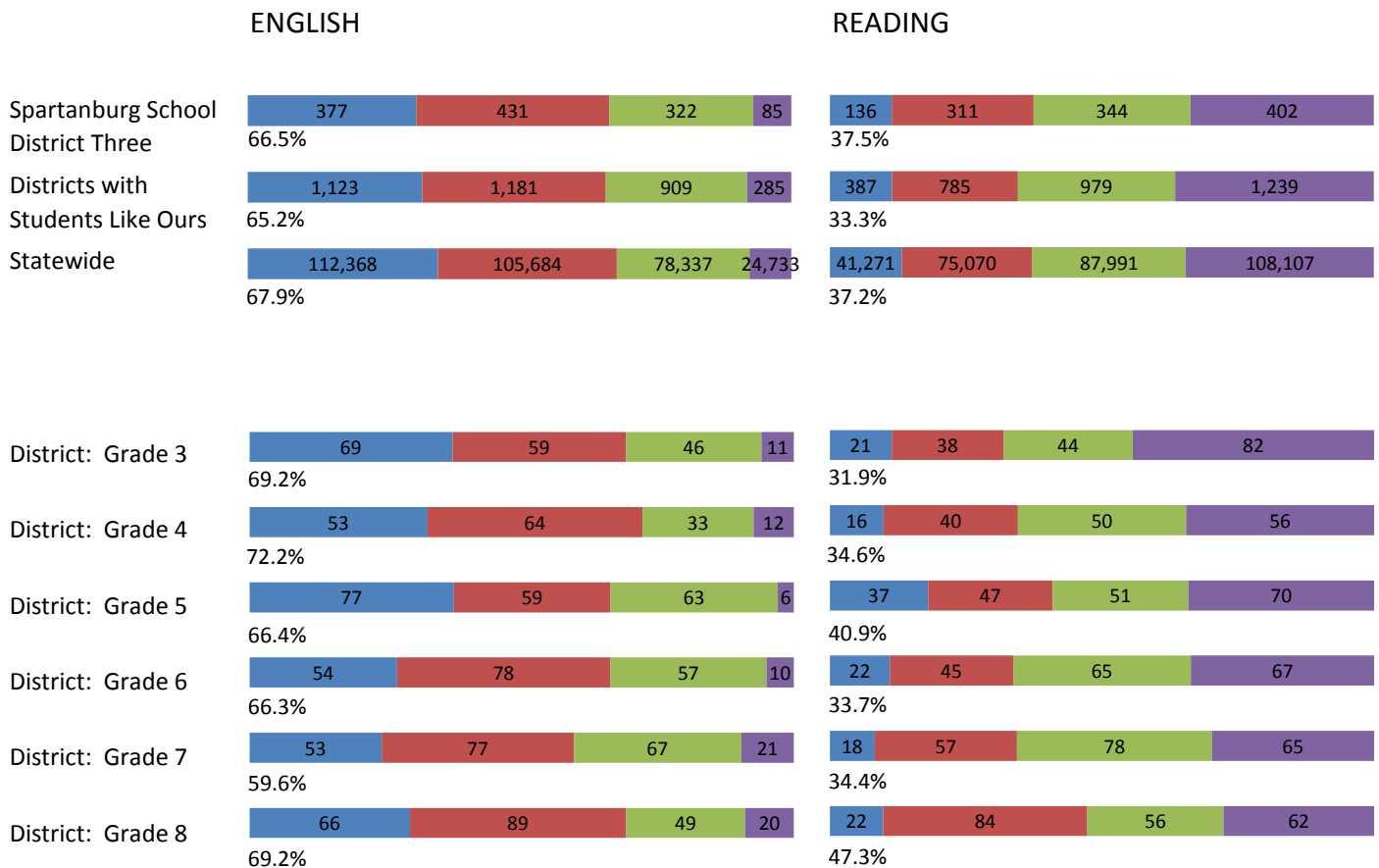
*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

2014-2015 was another great year of accomplishments by our students, staff, and schools. Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate in all aspects of the educational program. Whether in academics, athletics, fine arts or community service, our students excelled and a culture of excellence permeated our district. Our students performed well the state End of Course examinations, and the national Advanced Placement exams. Broome High School's senior class also received over \$5,700,000 in scholarships, for an eight year total of over \$35 million. Our district remained a leader in using technology to enhance student learning by continuing to build a 1:1 mobile learning environment for students in grades K-12. Major school awards included Cannons Elementary School receiving a Distinguished Arts Program grant; Broome High School being named to the national AP District Honor Roll and becoming a National Beta School of Distinction. Staff members received many recognitions including: appointment to the State Commission for Minority Affairs by Governor Nikki Haley; selection as an instructor for the 2015 Science PLUS Institute at Roper Mountain Science Center; designation as 2014-2015 Outstanding AFJROTC Instructor; publication in the Palmetto Administrator; three selections as Region Coach of the Year; selection as State School Social Worker of the Year by the South Carolina Association of School Social Workers. Our district also won twenty-two communications awards from the South Carolina Chapter of the National School Public Relations Association. We also earned national recognition from the Center for Digital Education (CDE) and National School Boards Association in the 10th Annual Digital School Districts Survey. The district remained internationally accredited by AdvancED and received its nineteenth consecutive A+ financial audit. Our community involvement and support for our schools have never been stronger, and our Board of Trustees and administration pledge to provide the highest quality education possible in the safe, secure environment that our students and staff deserve. Dr. James O. Ray, Superintendent Shannon Gault, Board Chairman

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

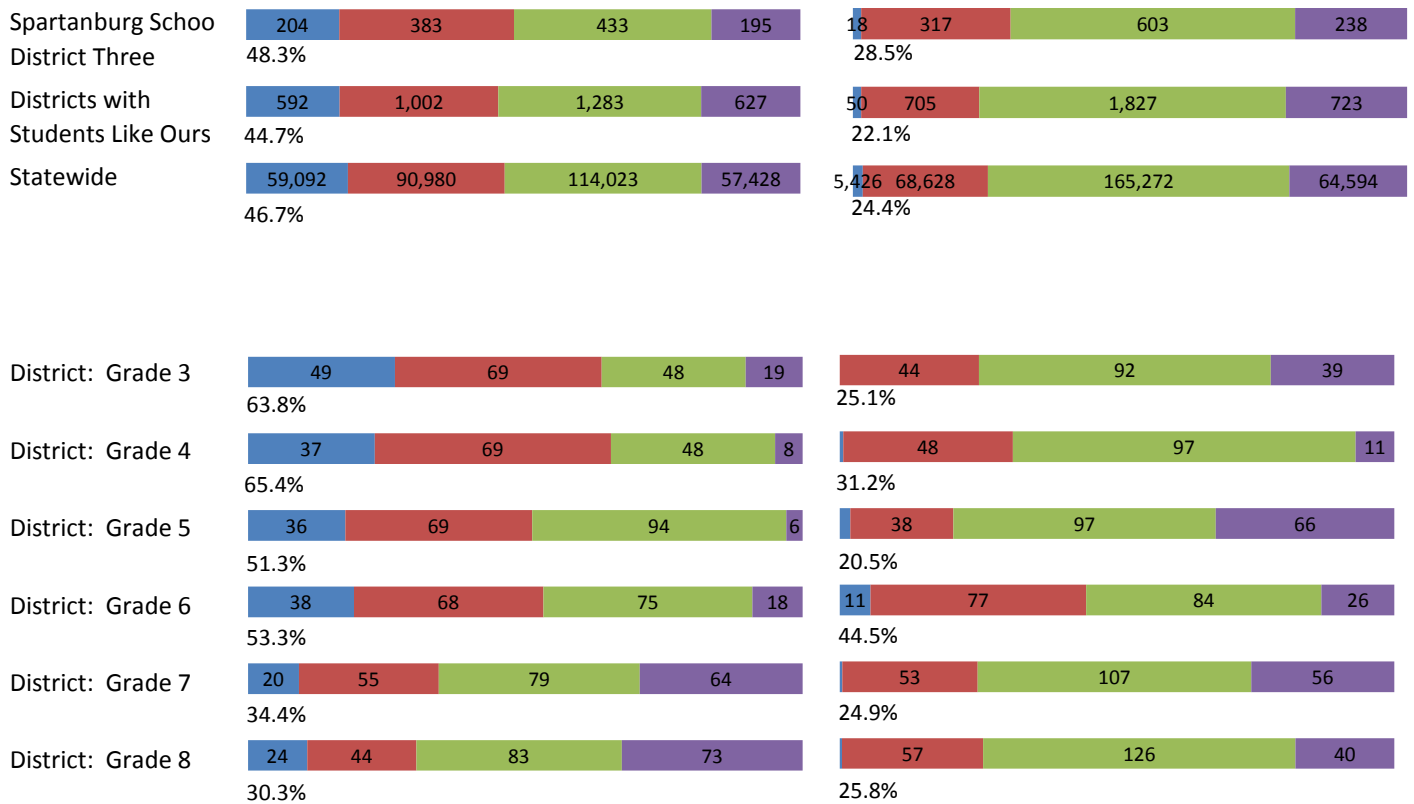
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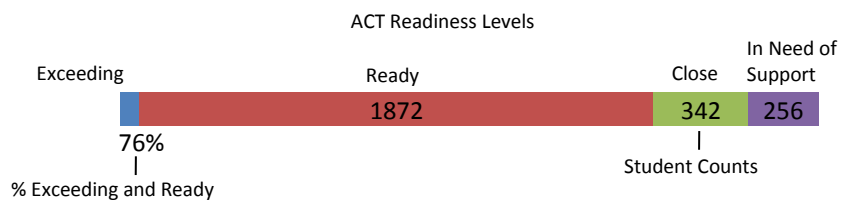
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE****MATHEMATICS****WRITING**

Results for groups with 4 or fewer students are not shown



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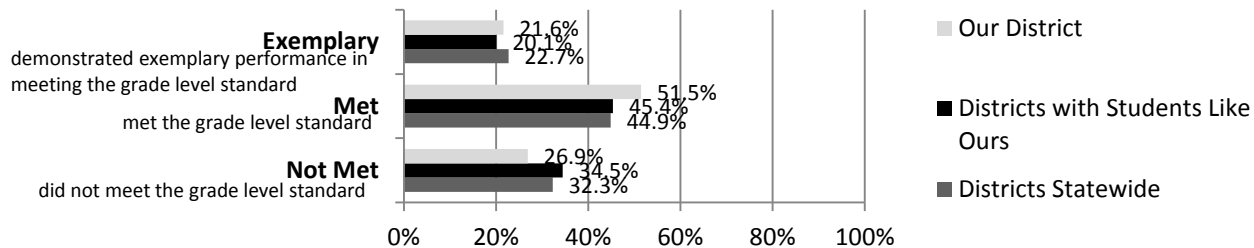
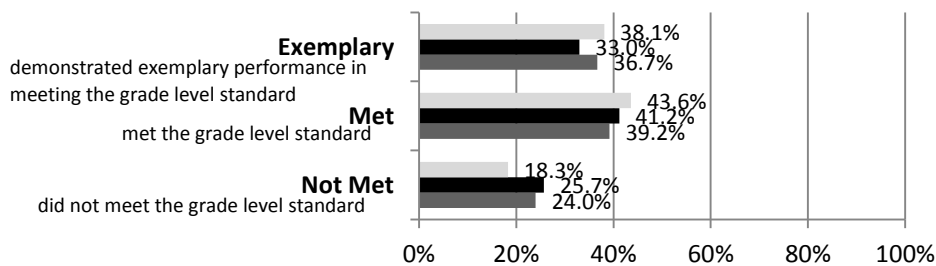
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**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
77.2	79.5	74.4	63.3	72.8

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
88.9	80.5	88.4	74.7	78.1

Note: Results include SC-Alt assessment results.

Exemplary
Met
Not Met

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

**"Met"**: student met the grade level standard.

**"Not Met"**: student did not meet the grade level standard.

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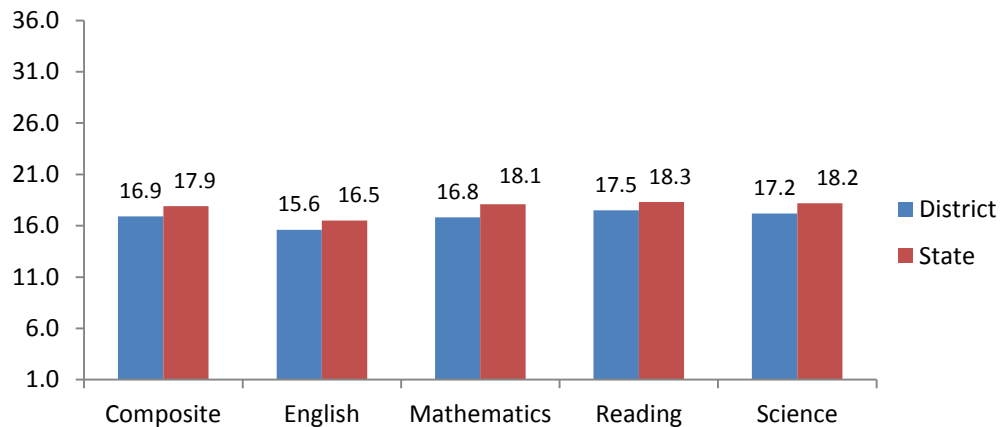
**KNOWLEDGE****End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.0	86.2	85.7
English 1	78.7	73.7	75.1
Biology 1	83.6	78.1	77.8
US History and the Constitution	68.2	64.3	69.1
All Subjects	80.3	75.9	77.3

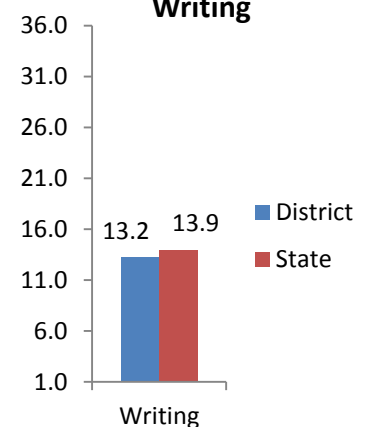
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.1	12.2	20.5	11.2	4.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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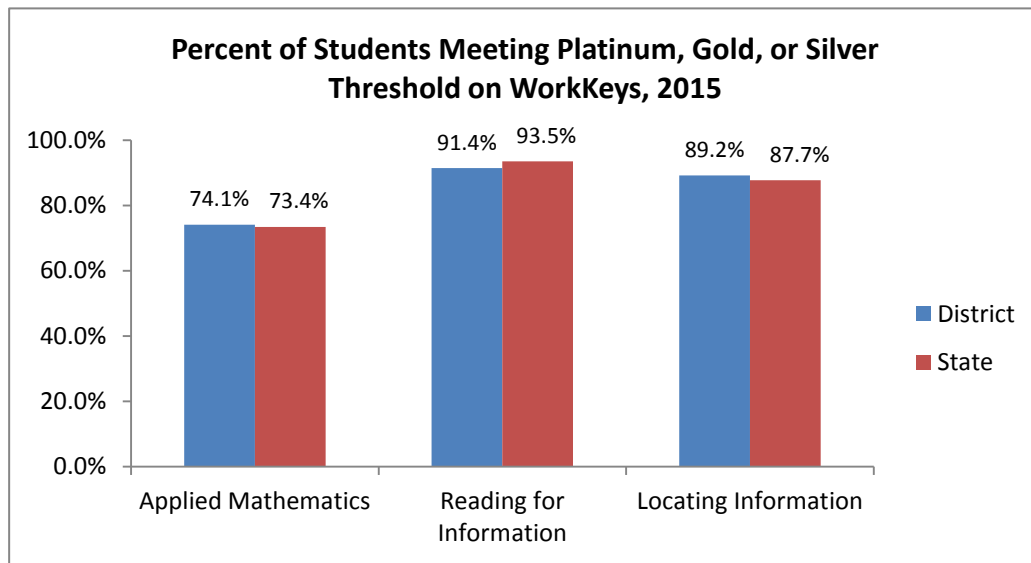
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
46.2	484	490	462	1436

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	80.3	78.3	76.9

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.0	79.8	77.3	81.2

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
68.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
63.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 2,977)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.1	Down from 76.3%	N/A
Attendance Rate	95.0	Down from 95.3%	95.0
With disabilities	18.8	Up from 18.2%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.7
Percentage of students served by gifted and talented programs	16.7	Up from 16.6%	13.8
Enrolled in AP/IB programs	19.0	Up from 8.1%	17.4
Successful in AP/IB programs	78.2	Down from 81.6%	57.6
Career/tech students in co-curricular organizations	0.0	N/A	1.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	3.9
Number of seniors who have completed FAFSA forms	119	N/A	305
Percentage of seniors completing college applications	47.5	N/A	88.5
Number of students in dual enrollment courses	130	Down from 161	139
Success rate of students in dual enrollment courses	98.5	N/A	98.2
Annual dropout rate	2.0	Down from 2.6%	2.3
Dropout recovery rate	0.0	N/A	7.5
Percentage of students retained	1.9	Up from 1.4%	2.0
Enrolled in adult education GED or diploma programs	19	Down from 34	99
Completed adult education GED or diploma program	1	Down from 6	17
<b>Teachers (n = 201)</b>			
Percentage of teachers with advanced degrees	61.7	Down from 62.5%	63.2
Percentage of teachers on continuing contract	85.6	Up from 84.9%	81.5
Teachers returning from previous year	91.4	Up from 90.1%	90.1
Teacher attendance rate	95.6	Up from 94.7%	95.0
Average teacher salary*	\$50,493	Down 0.4%	\$48,492
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.8	Down from 1.0%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	17.0	No change	6.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 20.8 to 1	22.0 to 1
Prime instructional time	88.9	Up from 88.6%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	7	No change	N/A
Parents attending conferences	90.6	Down from 100.0%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	7.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	49	N/A	20
Dollars spent per pupil**	\$10,834	Up 3.9%	\$9,586
Percent of expenditures for instruction**	51.3	Up from 51.1%	53.4
Percent of expenditures for teachers' salaries**	51.7	Down from 53.1%	55.1
Average administrator salary	\$92,087	Up 3.6%	\$81,783

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Good
2012	Good	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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